

Subject History Class 6

Medium and Short Term Planning

Term: 1<sup>st</sup> / 2<sup>nd</sup> half SUM

| Date/<br>Week | Key Learning Objective                                                                                                                                                                                                                                                                 | x-curr.<br>Links      | Activities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Resources                                                                                                        | Assessment Criteria &<br>Strategies                                                                                                                 |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 1<br>8.6.15   | To understand the importance of weaving to The Maya.<br>To learn how to weave.<br>To understand the important of chocolate to the Maya                                                                                                                                                 | Art<br>D&T<br>science | <p><b>Registration activity</b> – <i>Define Ancient civilisation</i> – <i>How many words can you derive from this term?</i></p> <p><b>1<sup>st</sup> group out for cooking with Mrs Chaddha – See list</b></p> <p>Watch a short video, Espresso – The Maya – Culture, about their culture, particularly focussing on the weaving element.</p> <p>All children shown how to weave and begin their own.</p> <p>5 questions to answer whilst weaving.- using books/ipads to research the following</p> <p>What is a huipil? How did they create the fabulous colours?<br/>What designs did they use on their clothes and why? Who taught the first woman to weave, according to the Maya? What type of loom did they use? Why is weaving important to the Maya?</p> <p>Plenary – Write a text message to those children who are out cooking, (no more than 50 words) explaining all about weaving and The Maya.</p> | Thread<br>Weaving boards<br>Scissors<br>Needles<br>Sticks<br>Ipads<br>Books<br>Sheet with mayan textile designs. | <p>Can they articulate the importance of weaving to the Maya?</p> <p>Can they weave?</p> <p>Do they understand the term ‘ancient civilisation’?</p> |
|               | <p><b>Key Questions /Teaching Points</b> – What importance did the Maya place on weaving and still do?</p> <p><b>Differentiation/ Management Time /Adults (DG/SC)</b><br/>2 hours.</p> <p><b>SEN/EAL – Mixed ability groups.</b><br/><b>Support any new arrivals with language</b></p> |                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Evaluation/Next Steps</b>                                                                                     |                                                                                                                                                     |